



Firefighter/Paramedic, EMS Instructor II

Posting Date:	January 3, 2024
Full Time/Part time:	Full time Exempt Schedule flexes based on EMS Course and Department needs.
Current Wage:	\$65,000-80,000 based on qualifications & experience.
Application Forms:	LCFR TRAINING -Employment Opportunity
Application Deliver:	Apply online or contact treyne@lakecountryfire.com
Applications Due:	January 26, 2024

Mission Statement

Lake Country Fire Rescue Training Center provides Creative Community Training and Education that meets the needs of our learners and empowers them to best serve their communities through pre-hospital care and recognition of Fire and EMS emergencies.

ESSENTIAL FUNCTIONS OF POSITION

- 1) Job Summary:
 - a) The self-motivated employee shall prepare and deliver high quality EMS curriculum content to students. Employee will manage the classroom and lab experiences for their courses. Employee must demonstrate reliability, professionalism, and excellent communication skills both in the classroom and out. Employee will gain working knowledge of our LMS, and other software programs utilized to teach current up to date EMS curriculum that meets State and National criteria. The instructor will work closely with Training Center Program Director to deliver current, up to date EMS Curriculum and teach skills that meet state and national criteria.
 - b) When not actively teaching courses, employees will assist with department responses and operations, as necessary. This includes responding to emergency calls for service, preparation of required reports and records, ensuring compliance with apparatus and equipment maintenance policies & performing firefighting/rescue operations.
 - c) This position is a 40-hour work week. Flexible hours to meet the needs of EMS courses as determined by the Training Center and Instructor Coordinator. Additional hours as necessary to meet 40 hours may be spent at the department towards staffing.

- 2) Major Duties and Responsibilities:
 - a) Prepare for and deliver instruction and perform teaching-related activities. This includes instructing EMS curriculum in accordance with the state of Wisconsin and National standards.
 - b) Manage and ensure a safe classroom/laboratory.
 - c) Manage equipment, supplies and materials.
 - d) Assess student performance.
 - e) Develop and update EMS training curriculum & revise as appropriate to maintain course effectiveness. This shall be done utilizing the department resources, i.e. computer power point presentations, overhead projections, video, computer tutorials, etc.
 - f) Develop creative and active learning experiences and effectively integrate lab equipment into student learning and assessment.



- g) Update and maintain LMS Systems as necessary.
 - h) Keep and maintain documentation as necessary on student progress and outcomes.
 - i) Prepare students for the National Registry certification examinations.
 - j) Responds to fire and emergency alarms, advise driver/operators about routes to emergency scenes, evaluate emergencies and establish incident command and direct initial operations unless a superior officer is present.
 - k) Assume the role of incident commander when necessary for efficient and safe emergency scene operations.
 - l) Conduct fire prevention inspections within the response area per the Department of Commerce Rules and Regulations.
 - m) Maintain all inspection records and databases pertaining to fire prevention inspections and their respectable occupancies.
 - n) Participate in fire and EMS public education activities and programs.
 - o) Inspect apparatus, equipment, grounds, and station to ensure proper order and condition.
 - p) Prepare records and reports of company responses to fire and other emergencies, personnel actions, and other such information as may be required.
 - q) Maintain discipline and adherence to the policies and procedures of the Standard Operating Guidelines of the department.
 - r) Participate in incident critiques after significant emergencies for the purpose of improving crew and department proficiency.
 - s) Assist in the development and maintenance of target hazard pre-plans.
 - t) Assist in training subordinates during company drills, using lecture, practical performances, and demonstrations.
 - u) Assume and carry out staff responsibilities as assigned by a higher-ranking officer should they not be on scene.
 - v) Act as superior level officer of the department when required.
- 3) Physical Demands of the Position: These physical demands are representative of demands that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodation may be made to enable persons with disabilities to perform essential functions.
- a) Standing, walking, and sitting
 - b) Stooping, kneeling, crouching, and crawling.
 - c) Running, swimming, climbing, balancing, bending, and twisting.
 - d) Reaching, feeling, talking, and hearing.
 - e) Far and near vision as follows: 20/40 in one eye and 20/20 in the other eye, either uncorrected, or 20/20 in one eye and 20/40 in the other eye, both corrected. This applies to new employees.
 - f) Lifting, carrying, pushing, or pulling: 100lbs or more.
 - g) Handling, grasping, and fingering: performing CPR, utilizing patient lifting devices, patient bandaging, etc.



- 4) Physical Ability – not limited to what is listed below.
 - a) Stamina – vent a roof, pull charged hose line, strip roof w/tools, climb stairs w/equipment, carry hose up multiple flights of stairs.
 - b) Extent flexibility – roll/pull hose, remove ceiling w/pike poles, push ladder to the roof peak, reach out from a ladder, chop with an axe, etc.
 - c) Dynamic flexibility – chop with axe, pick up hose, advance hose, strip roof, and perform CPR.
 - d) Static strength – carry hose, lift, and carry victim/patient, move charged hose, lift ladder, move generators.
 - e) Explosive strength – force entry with an axe, raise ladders, run upstairs with equipment, and breach walls.
 - f) Dynamic strength – climb ladders and stairs in full turnout gear while carrying equipment.
 - g) Trunk strength – pull a charged hose line, perform CPR, pick up equipment, hold hose flowing water on a target.
 - h) Speed limb movement – chop with axe, dodge debris, don SCBA, exit burning building, and start/use power tools.
 - i) Gross body coordination – climb/descend ladder with or without a victim; advance charged line while maintaining water flow on a target; walking across roof ridges; start/use power tools.
 - j) Gross body equilibrium – walk icy roof peaks at night; carry patient downstairs; swing axe from a ladder.
 - k) Arm-hand steadiness – operates power tools; perform CPR; connect hose couplings.
 - l) Manual dexterity - couple hoses; perform CPR; use tools/extrication equipment; tie knots; use SCBA.
 - m) Near vision – read manuals; pump control panel; write EMS reports.
 - n) Far vision – drive fire department apparatus; visualization of the emergency situation.
 - o) Visual color discrimination – determines fire status; identify labels and placards.
 - p) Hearing – hearing and communicating is necessary for employment in all parts of the job.
 - q) Mobility – advance hose line; climb ladder; search/rescue in a building; move on a roof; get on/off equipment.

KNOWLEDGE AND SKILLS REQUIRED FOR THE POSITION:

1. Must possess required knowledge, skills, and abilities and experience and be able to explain and demonstrate, with or without reasonable accommodation, that the essential functions of the job can be performed.
 - a. Knowledge of the principles and practices of pre-hospital care.
 - b. Knowledge of local, county, state, and federal laws pertaining to pre-hospital care.
 - c. Knowledge of Milwaukee & Waukesha County EMS guidelines and protocols.
 - d. Knowledge of the practices and principles of leadership, management, and supervision.
 - e. Knowledge of the National Incident Management System (NIMS).
 - f. Knowledge of Wisconsin & National Scope of Practice.
 - g. Knowledge of National & Wisconsin EMS Curriculum.
 - h. Skill in providing direction for adjunct instructors to ensure efficient customer service.



- i. Skill in establishing and maintaining good working relationships with support agencies, staff, other personnel in the department, and the public.
- j. Skill in application of training, supervisory, and management practices.
- k. Knowledge of medical terminology, EMS Scope of Practice
- l. Skilled at analysis/reasoning, communication/interpretation, math/mental computation & reading.
- m. Sustained mental activity (i.e. auditing, problem solving, composing reports).
- n. Ability to maintain sensitive or confidential information.
- o. Explain and gather information, answer queries, or aid internal and/or external contacts.
- p. Ability to persuade, conform or recommend course of action with students.
- q. Ability to perform in securing understanding and cooperation with students.
- r. Ability to read, write and comprehend EMS curriculum and other written correspondence with students and staff.

- s. Extensive knowledge of geography of the response area, the location of the streets, the nature and the location of hazardous locations, principal buildings, fire alarm reporting equipment, hydrants, and other water sources that may be available.

- t. Thorough knowledge of the use of firefighting and EMS apparatus and tools and the ability to demonstrate their uses to others.

- u. Considerable knowledge of the principles and practices of EMS, fire prevention, suppression, and investigation with the ability to apply them.
- v. Ability to evaluate fires, recognize danger, and take necessary action for the protection of lives and property.
- w. Ability to conduct training for department personnel.
- x. Ability to express ideas clearly, concisely, orally, and in writing to groups and individuals.
- y. Ability to recognize signs and symptoms of unsafe building conditions under fire conditions and when interior operations should cease.
- z. Extensive knowledge of fire ground strategic priorities and when it is appropriate to use either offensive or defensive modes of attack.
- aa. Ability to recognize the need and take appropriate action when mutual aid support is needed in the emergency scene.
- bb. Perform duties per firefighter and EMT job descriptions.
- cc. Abides to all HIPAA guidelines.



EDUCATION / LICENSE / CERTIFICATION REQUIREMENTS:

- a. Possession of a High School Diploma or equivalent
- b. Possession of a valid WI Drivers License Valid & Current
- c. WI State EMS License-Paramedic Preferred, must maintain
- d. Current National Registry certification-must maintain
- e. Working as Licensed EMT or higher for minimum 2 years, 4 years or more preferred
- f. Current or ability to obtain Wisconsin Emergency Services Instructor II Certification within 60 days of hire
- g. Experience with or desire to learn EMS Training equipment and software
- h. Ability to teach skills and content in a matter that is understood by a variety of students.
- i. Able to lift/carry/push/pull up to 50 pounds on a regular basis

Additional Preferred Qualifications

- a. AHA BLS Instructor Certification
- b. Firefighter I WI Certification – required within 1 year of hire.
- c. Firefighter II WI Certification
- d. Driver Operator- Pumper WI Certification